HOW TO SUPPORT ENGLISH LEARNERS IN DISTANCE LEARNING?

**BOOST**
Synchronous Learning Time

Use live time instruction to provide necessary background knowledge, to model language and processes, and answer questions.
Make yourself available with virtual office hours for one-on-one consultations with students.

**OFFER**
Structures for Student Collaboration

Design activities that allow students to engage with each other in pairs or small groups, and select platforms that allow students to comment, discuss, and edit each other’s work synchronously and asynchronously.

**PROVIDE**
Students Opportunities to Talk in Depth

Ask students to record themselves for group presentations or to individually summarize a lesson using video or audio.
Teach students how to self-monitor, self-reflect, and self-record using video or audio.

**INCORPORATE**
Reading and Writing

Integrate activities that get students to discuss, argue, and analyze high quality texts. Allow for students to provide feedback on each other’s work and to post collaboratively written narratives, informational/explanatory texts, and arguments.